TMA 4115 Matematikk 3 Introduction for FYMA

Alexander Schmeding

NTNU

10. January 2016

Homepage

General information for the course Matematikk 3:

https://wiki.math.ntnu.no/tma4115/2017v

Specific information for FYMA:

https://wiki.math.ntnu.no/tma4115/2017v/fyma (all slides used in the lecture will appear on this page)

At the end of the course there will be a written exam (further information on the homepage).

To take the exam:

Deliver at least 8 exercise sets, which get approved.

Note: No exercise classes in the first week!

Advice: Do as many exercises as possible!

Reference groups – Important!

We need 3-4 students for the reference group of this course.

If you are interested please sign the list in the break.

Lecturer coordinates

Alexander Schmeding

Email: alexander.schmeding@math.ntnu.no

Office: Sentralbygg 2, Room 1202

Phone: 73593540

Office hours: Mondays, 9-10

William Thomas Sanders

Email: william.sanders@math.ntnu.no

Office: Sentralbygg 2, Room 834

Topics of this course

- Complex Numbers
- Differential Equations I: Second Order Differential Equations
- Differential Equations II: Systems of differential equations
- Linear Algebra and Application
 - Matrices
 - Systems of linear equations
 - Vector spaces

Notation, sets of numbers

$$\mathbb{N} = \{1, 2, 3, 4, \ldots\}$$

Natural numbers

$$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$$

Integers

$$\mathbb{Q} = \{ \frac{m}{n} \mid m \in \mathbb{Z}, n \in \mathbb{N} \}$$

Rational numbers

 $m \in \mathbb{Z}$ (read "m is an element of \mathbb{Z} ") means m is a number from \mathbb{Z} .

$$\mathbb{R} \qquad = \text{Rational numbers and} \\ \text{irrational numbers (e.g. } \sqrt{2}, \pi)$$

Real Numbers

Every natural number is an integer, we write $\mathbb{N} \subseteq \mathbb{Z}$, (read " \mathbb{N} is a subset of \mathbb{Z} "), " \subseteq " is the **subset symbol** it means that every element of \mathbb{N} is contained in \mathbb{Z} . every integer is a rational number ($\mathbb{Z} \subseteq \mathbb{Q}$) and every rational number is a real number ($\mathbb{Q} \subseteq \mathbb{R}$).

Problem:

With all these numbers, we still can not solve the equation

$$x^2 = -1$$

since for real numbers $x^2 \ge 0$.

umbers
$$x^2 \ge 0$$
.

Solution:

We need new numbers, the complex numbers.

Why complex numbers?

 Our aim: See that complex numbers are an important tool which make things easier.

Jacques Hadamard

The shortest path between two truths in the real domain passes through the complex domain.

• Complex does not mean complicated!