

Guidelines for  
oral presentations & exercise reports

TMA4300: Computer Intensive Statistical Methods  
(Spring 2019)

If you have questions, . . .

. . . do not hesitate to ask!

Jorge is the main contact person regarding exercises..... but he is not here during week 4!!

1. You get help in the **assigned exercise classes**. Either Jorge and/or me will be present to answer your specific questions.
2. You can discuss with others. Also questions and **discussions after/during the oral presentations are encouraged**.
3. You can **send an email to Jorge**

## General points

- The exercises **have to be done using the statistical package R**.
- **Comment your code** (ideally in English). There should be almost as many comments as code.
- Use **reasonable variable names**.
- Do **operations on vectors** instead of using for-loops.

For example

```
x = log(runif(n))
```

runs much faster than

```
u = runif(n)
```

```
for (i in 1:length(u))
```

```
  x[i]=log(u[i])
```

- **Check your code!!!** Does it run? Is it correct?

## Do computations on log-scale

- Probability calculations often involve taking the ratio of very big numbers to produce a moderate-sized number. Calculating this may cause **overflows**.
- Take the logarithm of the expression you want to evaluate and then exponentiate the result.
- Example:

$$\frac{200!}{190! \cdot 10!} = \exp(\log(200!) - \log(190!) - \log(10!))$$

In R:

```
> lfactorial(200)
```

```
[1] 863.232
```

```
> log(factorial(200))
```

```
[1] Inf
```

# Report I

- Submit one report per group and write your student numbers on the report.
- Please be careful that the file size does not get too big, for example by avoiding high resolution figures.
- The solution should be one pdf file.
- The solution should specify your names, not student numbers!
- The solution should contain:
  - ▶ Text answers of the questions, including equations whenever natural. Full sentences please!!
  - ▶ Your R-code, with comments to make it easier to read.
  - ▶ Do not put the code in an Appendix!
  - ▶ Use reasonable variable names to make it easier to read.
- Presentation of your simulation output in (informative) plots.

## Report II

- All plots should have a caption, be referenced in the text and should be explained and discussed.
- If you are familiar with  $\text{\LaTeX}$  you might want to use:
  - ▶ **Sweave** (<http://leisch.userweb.mwn.de/Sweave/>)
  - ▶ **Knitr** (<http://yihui.name/knitr/>)

but this is not obligatory.

## Oral presentation

- Each presentation should be about **7 minutes**.
- **Give a rough overview of the solution** (not all details are needed)
- Emphasize tricky points and show how you handled them.
- Use a presentation ( $\leq 5$  slides) to **show figures** and results.
- **Practice and time your presentation.**
- **There should be some discussion/interaction between the presenting group and the audience. This is the chance to discuss your solution!**
- Do not make the slide too full (**THis is too full!!**).
- Take care of:
  - ▶ the font size (not too small)
  - ▶ Colours and text in figures must be visible!  
(Do not use yellow, or too tiny axis labels, ...)

## Evaluation criteria

All handed-in exercises must be found **acceptable** to be admitted to the exam. That means there must be a **reasonable attempt to solve all exercises** (If you have problems ask!!!) Each of the exercises counts 10% of the final mark. Thus, in total the exercises account for **30% of the final mark**.