

#### TMA4267 Linear Statistical Models V2014 (17) ANOVA is also MLR [4.2] Part 5: Model assessment and transformation [7.1-7.4]

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### Outline

- ANOVA is also MLR [4.2]
- MLR model assessment using residuals [7.1]
- Tranforming data to achieve better MLR fit [7.2-7.3]
  - Box-Cox transformation
  - Taylor expansion as basis for variance stabilizing transformation.
- Orthogonality to multicollinearity [7.4]

#### Ch2: Concrete aggregates data

Aggregate:	1	2	3	4	5	
	551	595	639	417	563	
	457	580	615	449	631	
	450	508	511	517	522	
	731	583	573	438	613	
	499	633	648	415	656	
	632	517	677	555	679	
Total	3320	3416	3663	2791	3664	$16,\!854$
Mean	553.33	569.33	610.50	465.17	610.67	561.80

Table 13.1 of WMMY.

### Ch2: Age and memory

- Why do older people often seem not to remember things as well as younger people? Do they not pay attention? Do they just not process the material as thoroughly?
- One theory regarding memory is that verbal material is remembered as a function of the degree to which is was processed when it was initially presented.
- Eysenck (1974) randomly assigned 50 younger subjects and 50 older (between 55 and 65 years old) to one of five learning groups.
- After the subjects had gone through a list of 27 items three times they were asked to write down all the words they could remember.

*Eysenck study of recall of older and younger subjects under conditions of differential processing*, Eysenck (1974) and presented in Howell (1999).

#### Ch2: Two factors and interaction

Model:

$$\begin{aligned} X_{ijk} &= \mu + \alpha_i + \beta_j + \gamma_{ij} + \varepsilon_{ijk} \\ \text{for } i &= 1, 2, ..., r \text{ and } j = 1, 2, ..., n \text{ and } k = 1, ..., m \\ \varepsilon_{ijk} &\sim N(0, \sigma^2) \end{aligned}$$

THA 4267: lecture 17  
Do the ANOVA-models of Ch2 [262.8]  
fit into the MLR freemwork?  
Ex: one-way ANOVA with K=3 groups and ni=3  
i=1,2,3 | n= [ni=9  
Yij = Ni + Eij = µ + di + Eij | Eij i-i.d N(0,0°)  
Reladed Y and E  

$$\begin{bmatrix} Y_{11} \\ Y_{12} \\ Y_{12} \\ Y_{13} \\ Y_{13} \\ Y_{13} \\ Y_{14} \\ Y_{12} \\ Y_{10} \\ Y_{11} \\ Y_{12} \\ Y_{12} \\ Y_{12} \\ Y_{12} \\ Y_{12} \\ Y_{12} \\ Y_{13} \\ Y_{12} \\ Y_{14} \\ Y_{12} \\ Y_{13} \\ Y_{12} \\ Y_{14} \\ Y_{12} \\ Y_{12} \\ Y_{12} \\ Y_{14} \\ Y_{12} \\ Y_{13} \\ Y_{14} \\ Y_{12} \\ Y_{12} \\ Y_{14} \\ Y_{12} \\ Y_{13} \\ Y_{14} \\ Y_{12} \\ Y_{14} \\ Y_{12} \\ Y_{14} \\ Y_{16} \\ Y_{17} \\ Y_{16} \\ Y_{16$$

Many solutions: 1) drop the intercept (drop col 1)  
2) Set 
$$d_1 = 0$$
 so  $\mu = \mu_1$  (drop col 2)  
 $=$  treatment contrast  
3) Set  $d_k = -\sum_{i=1}^{k-1} d_i$  and drop  
the (k+1)th column from X  
 $=$  sum-zero constraint

=> ESP3  
Assume that we do 1). Then 
$$(XTX) = \begin{bmatrix} n, 0 & 0 \\ 0 & n_2 & 0 \\ 0 & 0 & n_3 \end{bmatrix}$$
  
is a diagonal metrix

$$f_{2}^{2} = \begin{pmatrix} \chi_{1}^{2} \\ \chi_{2}^{2} \\ \chi_{3}^{2} \\ \chi_{3}^{2} \end{pmatrix}^{2} = (\chi_{1}^{2} \chi)^{-1} \chi_{1}^{2} \chi = \begin{pmatrix} \chi_{1}^{2} \\ \eta_{1} \\ \chi_{1}^{2} \\ \chi_{1}^{2} \\ \chi_{2}^{2} \\ \chi_{3}^{2} \\ \chi$$

⇒ The ANOVA model can be seen as a MLR. This also holds for two-way. R: see ESP PART S: nodel check and tornationships  $(T^{2} e^{N_{n}}(0) e^{T})$  $Y = E(Y) + \varepsilon$ Хъ MLR assumptions i) E(Y) = Xp is a linear function in paremetro (and carecista) ii) Erros (c) are addentive. ii) Erros se independent. iu) Errovs are normal v) Errons have equal variance All of these ac fulfilled if we start with (Xn, Th), (X2, L), ... 1 (Xn, Yn)<sup>T</sup> independent and mvN, and <sup>1xp</sup> lock et ECYIX=x) and Var(YIX=x). There in X independent of X Modelling (Y (X=x) wing MLR fulfillo (i)-(1) above How may we arread/check assumptions i-v; end what can we do if the assumptions are violated?

i) can be amessed by plotting x2 vs y, x3 vs y)...  
R: pairs find find x2 vs y, x3 vs y)...  
i-u) can be arressed by studying various types of  
restand plots.  
Let 
$$e = Y - \hat{Y} = (I - H)Y$$
 be our rew restandly  
ny

What do we know about e when the rile assumptions hold?  $a) e \sim N_n(0, (I-H)\sigma^2) \quad G_V((t-H)Y)$  $(x_1)$ 

b) e and ? are independent

#### Model assessment with residuals

- All the sample information on lack of fit is contained in the residuals:  $e_i = y_i \hat{y}_i$ , i = 1, ..., n. e = (I - H)y, where  $H = X(X^TX)^{-1}X^T$ .
- If we assume  $\varepsilon_i \sim N(0, \sigma^2)$  and independent, then  $e_i \sim N(0, \sigma^2(1 - h_{ii}))$ .  $\varepsilon \sim N_n(0, \sigma^2 I)$ , then  $e \sim N_n(0, (I - H)\sigma^2)$ .
- The diagonal elements of **H** are called *leverages* h<sub>ii</sub>.
- Thus, the residuals have unequal variances and nonzero correlation.
- However, often the correlations are small and the variances are nearly equal.

Due to a) we often instead look at  
"standerdized" residuals:  

$$H = X(X^{T}X)^{-1}X$$

$$hii = [H]ii = hi$$

$$f(1-hii)\hat{\sigma} \approx t_{n-p}$$

$$K: restanderd(Indej)$$
or "standerdized doleted" residuals  

$$e_{-i} = Yi - X_{i}^{T} \hat{\beta}_{-i}$$

$$t = otimated without abs i$$
in the data set  

$$S_{-i} = \frac{e_{-i}}{\sqrt{1-hii}} (\sim t_{n-p-1} exact]$$

$$R: rstudent(Indej)$$

#### Residuals

- Using the estimated variance for residual *i*,  $\hat{Var}(e_i) = \hat{\sigma}^2(1 - h_{ii})$
- we define *standardized residuals*, or internally studentized residuals (R: rstandard)

$$r_i = rac{\mathbf{e}_i}{\sqrt{\hat{\sigma}^2(1-h_{ii})}}$$

— *Externally studentized residuals* are even better, base  $\hat{\sigma}^2$  and  $\hat{y}_i$  on all observations except nr *i*. (R: rstudent).

### **Plotting residuals**

- 1. Plot the residuals,  $r_i$  against the predicted values,  $\hat{y}_i$ .
  - Dependence of the residuals on the predicted value: wrong regression model?
  - Nonconstant variance: transformation or weighted least squares is needed?
- 2. Plot the residuals,  $r_i$ , against predictor variable or functions of predictor variables. Trend suggest that transformation of the predictors or more terms are needed in the regression.
- 3. QQ-plots and histograms of residuals. Normality?
- 4. Plot the residuals, *r<sub>i</sub>*, versus time. Dependence or autocorrelation?



### Effect of wrong model

Correct model:

$$Y_i = 1 + 3 \cdot \log x_i + 1 \cdot x_2 + \varepsilon_i, \varepsilon_i \sim N(0, 1)$$

where  $x_{1i}$  and  $x_{2i}$  both generated from uniform[0,1]. Fitted model:

$$Y_i = \beta_0 + \beta_1 \cdot x_{1i} + \beta_2 \cdot x_{2i} + \varepsilon_i, \varepsilon_i \sim N(0, \sigma^2)$$

Data analysis based on n = 50 observations.

```
lm(formula = v ~ x1 + x2)
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -5.8404
                         0.5117 -11.413 3.80e-15 ***
x1
             7.6819
                         0.6773 11.343 4.71e-15 ***
              1.5452
                         0.7204
                                  2.145
x2
                                          0.0372 *
Residual standard error: 1.391 on 47 degrees of freedom
Multiple R-squared: 0.7458, Adjusted R-squared: 0.735
F-statistic: 68.96 on 2 and 47 DF, p-value: 1.048e-14
```

# Wrong model: Studentized residuals vs. fitted



## Wrong model: Studentized residuals vs. covariates



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# Wrong model: Normal qq-plot from studentized residuals



#### Corrected: Effect of wrong model

 $Y_i = 1 + 3 \cdot \log x_i + 1 \cdot x_2 + \varepsilon_i, \varepsilon_i \sim N(0, 1)$ 

where  $x_{1i}$  and  $x_{2i}$  both generated from uniform[0,1]. Fitted model:

$$Y_i = \beta_0 + \beta_1 \cdot \log x_{1i} + \beta_2 \cdot x_{2i} + \varepsilon_i, \varepsilon_i \sim N(0, \sigma^2)$$

```
lm(formula = v ~ log(x1) + x2)
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.0039
                        0.3101
                                 3 237 0 00222 **
log(x1)
         2.8879
                        0.1532 18.846 < 2e-16 ***
             1.0848
                        0.4782
                                2 269 0 02793 *
x2
Residual standard error: 0.9192 on 47 degrees of freedom
Multiple R-squared: 0.889, Adjusted R-squared: 0.8843
F-statistic: 188.2 on 2 and 47 DF, p-value: < 2.2e-16
```

# Correct model: Studentized residuals vs. fitted



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# Correct model: Studentized residuals vs. covariates



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# Correct model: Normal qq-plot from studentized residuals



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### Influential observations

- Observations that significantly affect inferences drawn from the data are said to be influential.
- The leverage,  $h_{ii}$ , associated with the *i*th datapoint measures "how far the *i*th observation is from the other n 1 observations".
- Methods for assessing influential observations may be be based on change in  $\beta$  estimate when observations are deleted.
- Cook's distance can be used to identify influential observations.

Influential observation

Remember 
$$e \sim N_{n}(0, \sigma^{2}(I-H))$$
, when  $H = X(XTX)^{-1}X^{T}$   
h:  $[H]_{ii}$ : if hi is large, then  $Var(e_{i})$  is small.  
What would be an average value of hi?  
 $\tilde{P}_{hi} = tr(H) = tr(X(XTX)^{-1}X^{T}) = tr(XTX(XTX)^{-1}) = P$   
So  $P/n$  visual be an average value of hi.  $PP$   
Rule of thumb: (ool at obs when hi > 2.  $P_{n}$   
Cook statistic  
 $D_{i} = (\tilde{Q}_{i} - \tilde{Q}_{ii})^{T}(\tilde{Q}_{i} - \tilde{Q}_{ii}))$   
 $P \tilde{\sigma}^{2}$   
 $= (\tilde{\beta} - \tilde{\beta}_{-i})^{T}X^{T}X(\tilde{\beta} - \tilde{\beta}_{-i}))$   
 $P \tilde{\sigma}^{2}$   
Used to identify influential  
 $Observations$   
 $R: cooks. distance (imobj)$ 

For further reading. Faraway: "Linear models with R"